ANTHONY JAMES
PRESENTS





THE YOUTH ON THE MOVE PROGRAM



THE CHALLENGE

At-risk youth often face a multitude of challenges that can disrupt their educational journey and affect the overall learning environment. Statistics show:

- Increased Dropout Rates: According to the National Center for Education Statistics, students from low-income families are 2.4 times more likely to drop out of high school compared to their higher-income peers.

- Behavioral Issues: A report by the U.S. Department of Education indicates that at-risk youth are more likely to exhibit disruptive behavior, which can hinder the educational process for other students.

- Academic Performance: Research from the American Psychological Association shows that at-risk students often have lower academic performance due to factors such as lack of support at home, socioeconomic challenges, and mental health issues.

These challenges highlight the need for targeted interventions that address both the academic and personal development of at-risk youth.

THE BENEFITS

The benefits of life skills programs for at-risk youth are numerous. In addition to helping youth develop important life skills, these programs can also help to improve academic performance, increase self-awareness, and reduce risky behaviors.

This program can benefit your school with these outcomes:

- Improved Academic Performance: Continued academic support helps students improve their grades and comprehension.
- Enhanced Student Behavior: Structured activities and mentorship reduce the likelihood of risky behaviors and improve overall student conduct.
- Positive School Environment: Providing a safe and supportive after-school space contributes to a more positive school climate.

Ultimately, supporting at-risk youth and providing them with life skills programs is an investment in the future of our communities, as these youth have the potential to become productive and contributing members of society when given the support they need to succeed.

THE TRANSFORMATION

At-risk youth face a range of challenges that can make it difficult for them to navigate life successfully. These challenges can include poverty, homelessness, substance abuse, family instability, and inadequate educational opportunities.

Without adequate support and resources, these youth can fall behind in school, struggle with mental health issues, and engage in risky behaviors that can lead to long-term negative consequences. Supporting at-risk youth with life skills is crucial to ensuring that they have the tools they need to overcome these challenges and thrive.

These programs provide youth with essential skills that they can use to navigate through the complexities of adolescence. Life skills programs can help youth build self-esteem, develop effective communication and decision-making skills, and learn how to manage stress and adversity. By participating in these programs, at-risk youth can gain the confidence and competence they need to succeed in life.



THE VISIONARY

Anthony James, is the Chief Executive Officer of Men of Vision Exposed, Inc. (MOVE), a non-profit organization that provides mentorship to men who have been incarcerated and at-risk youth and the President of The James Group, a mentorship and training organization.

Mr. James has been there. From a student labeled as “disruptive” to making decisions as a youth that led to years of off-and-on incarceration, he taps into the wisdom and expertise in overcoming seemingly insurmountable challenges to lead and guide young men and men to look beyond their pasts to build powerful futures. A restorer of hope and faith, James imparts his real life experience of drugs and incarceration as a deterrent mechanism for at-risk populations.

He is a graduate from the Mason Kelly Religious Institute. There he earned his credentials as a certified Para-Chaplin, HIV Counselor, and Crisis Intervention Specialist. He is certified as a Mentor from the Leadership Training Institute (LTI), James devotes his time toward transforming the lives of men and young men.

A native of Amityville Long Island, Chaplain James looks towards the future and the endless stream of “green lights” and opportunities that await him and his mentees. He is the creator of the proprietary life skills training model and curriculum entitled Boys Becoming Men and runs a monthly men’s empowerment gathering, A Hand Up.

Author of “The Millionaire’s Brother: Overcoming the Addictions of Life”, filled with stories from his life, Chaplain James speaks of overcoming any obstacles in life and the power of creating your own vision outside of the shadow of anyone else. He is head-quartered in Raleigh, NC.



THE PROGRAM OVERVIEW

Mentorship:
One-on-One Sessions: Personalized mentorship to address individual challenges and set personal and academic goals.

Personal Development Workshops:
Workshops on topics such as time management, goal setting, and resilience.

Evaluation:
Pre- and post-program evaluations

Life Skills:
Life Skills Workshops: Training on essential life skills such as communication, time management, and goal setting utilizing Mr. James Proprietary Boys Becoming Men Life Skills curriculum. .

Parental Partnership:
I have found that one of the top obstacles to student success is the dynamics occurring in their homes. I am willing to connect with parents as a student advocate.

THE PROPRIETARY TRAINING CURRICULUM

The Boys Becoming Men training model includes 12 core competencies that include:

- Anger Management
- Crisis Intervention
- Conflict Resolution
- Making Positive Decisions
- Problem Solving
- Channeling Emotions & De-escalation
- Self-Awareness
- Community Awareness
- Career Development
- Dating & Courtship
- Drop-out Prevention
- Drug & Alcohol Awareness
- Other topics may come up that will be discussed

The Youth on the Move Life Skills Training Program for at-risk students offers a proactive approach to addressing the challenges faced by this vulnerable group. By providing targeted support and training, we can help these students make positive changes and reintegrate successfully into the school community.



POSSIBLE SOLUTIONS

Let me work with your most disruptive students. Possible options include:

Short-term, Intermediate or Long-term programs include:

- Mentorship - Mentoring students during in-school suspension
- Life Skills training during in-school suspension
- Life Skills workshops
- After-school program
- Private Intervention Meetings with most disruptive students
- Gang prevention training
- Ongoing after school program

Crisis Intervention:

- Mentorship - Mentoring students during in-school suspension
- In-School Suspension Training
- Six-week After-School training program

Programs can be customized depending on the needs of your school.

I look forward to the opportunity to discuss how we can implement this program to benefit your students. I can be reached at (631) 767-9163 or at chaplainanthonyjames@gmail.com.